During the project-based module students have the opportunity to gain practical knowledge and experience through undertaking professional activities. In this seminar, we would like to discuss how the project-based module can be assessed and examined in a way that take into account both the practical learning experiences and skills acquired and the analytical reflection of these experiences and work tasks.

Date: 6 December 2017

Program:

9.30 – 9.40: Welcome and introduction, Karen Lauterbach, Associate Professor, Centre of African Studies, University of Copenhagen

9.40 – 10.40: Reflections on Internship and Development Work Placement, Caitlin Scott, Lecturer, School of International Development, University of East Anglia

10.40 – 11.00: Coffee/tea break

11.00 – 11.30: Assessment purpose and innovative possibilities in project-based modules, Peter Josef Wick, Educational Advisor, The Teaching and Learning Unit of Social Sciences, University of Copenhagen

11.30 – 12.00: Discussion

Place: Centre of African Studies, Faculty of Theology, South Campus

Room: 6B.1.62

Registrate by e-mail with your name and position to kjl@teol.ku.dk Friday 1 December at latest

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