

Study Board CAS



MINUTES

21 MARCH 2022

Forum Study Board CAS

**THE STUDY BOARD AT THE CENTRE
FOR AFRICAN STUDIES**

Meeting held 21 March 2022

Place Faculty of Theology - room 6B-0-36

KAREN BLIXENS PLADS 16
2300 KØBENHAVN S

Minute taker Stephan Reinemer

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Present

Associate Professor Stig Jensen (chair), Student Representative Glen Michael Ansorger, Head of Studies Marlene Ringgaard Lorensen, Director of Studies Maj-Britt Johannsen, Study Board Secretary Stephan Reinemer

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Agenda

1. Approval: Agenda (chair)

The Study Board approved the suggested agenda for the meeting

2. Approval: Minutes (chair)

The Study Board approved the minutes from the last study board meeting, December 2021

3. Discussion: Matters arisen from approval of minutes (sec.)

The Study Board discussed status of items decided on last meeting

4. Approval: Applications to the Study Board (sec.)

The Study Board did not have cases to process at this meeting.

5. Discussion: Applications processed since last meeting (sec.)

The Study Board was informed of urgent applications processed by sub-committee since last meeting

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6. Discussion: Recruitment strategy (chair/adm.)

The Study Board should have been given status of the current recruitment initiatives and discusses other possible strategies/initiatives, but decided to postpone this item to be discussed in April in coordination with the Actions Plan 2022 and evaluation of the Program Report 2021.

7. Approval: Course evaluations from the autumn 2021

The Study Board processed and commented on evaluation results, compiled by the CAS student assistant. The evaluations were presented with notes from the discussion in the teachers-group.

The Head of Studies noted that there is developed reflections from the teachers regarding the evaluations from their students.

Regarding “Climate, Sustainability and Environmental Governance”:

There is only three respondents, but it should be noted that very few students attended the course in person. The course was also mainly attended by students from other programmes. Some of the comments show students who are used to another tradition of teaching – and in some cases a more theoretical approach.

It is however worth noting that this course attracts very few of our own students. Most CAS-students has their internship during the Fall, which may be a contributing factor.

Regarding “Development of Armed Conflict in Africa”:

Very positive feedback. The Field Trip had another setup than we usually use when visiting Africa. It was a very short trip and was very expensive for students. Also, the themes in the trip was oriented around defence (military) and diplomacy, which does not have the same focus for CAS and our students, as it may for the other students participating. In the future CAS would like to do more field related activities, but in another format/focus and with participation from African students. Another option is to have meeting with more established parties in Africa via online meeting.

Regarding “Introduction to African Studies”:

Very high number of respondents with very positive feedback.

Regarding “Economic Development in Africa”:

A good number of respondents with positive feedback with different views on specific themes (eg. China in Africa, Group Work). It was

noted that there will always be different individual views on specific topics and teaching methods.

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Kiswahili: Very few respondents but also a very small class. Overall positive.

In general, very positive feedback with the number of respondents dependant on whether the class was online or in presence at the faculty. It should be of general notice that we cannot and should not please all temperaments/students. This is both regarding subjects and the way of teaching. At CAS we have a very diverse group of students. Information on how many students was in the classes in total could be informative regarding whether the number of respondents is high or low.

Evaluation of Internship and Field Studies has very few respondents. The ones we do receive are very positive, but we could be better in bringing in more respondents. Regarding thesis evaluation there is very positive feedback.

8. Approval: Course evaluation cover letter and forms for coming course evaluation of the Spring

The Study Board approved guides and templates for the evaluation of the teaching of the spring of 2022

9. Discussion: Revision of the process for future course evaluations

The Study Board discussed the process of course evaluation and suggested minor modifications: addition of total number of students in the class. The Board was given status for the upcoming digitalization of the evaluation process.

A recent meeting with a supplier has been held and funding is in place. The next step is to contact TEACH who will help to transfer our forms online and help with a revision of our questions if needed.

10. Approval: Course descriptions and teaching requisition

The Study Board was informed about future courses and approved course descriptions for new courses. No new course descriptions this year.

The Board approved the plan.

11. Discussion: Exam statistics for winter exams 2021/22

The Study Board were informed about statistics for the winter exam 2021 – 2022.

It was noted that “-3” is not counted in the statistics because this will be students who has not handed in a paper.

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The Board noted a satisfactory spread and regarding the thesis a high average.

12. Student Counsellor: Information of the career event, and preparations of the third semester meeting/event

The Study Board was informed by the Student Counsellor about recent initiatives and events.

The new student assistant for the counsellor has made the first preparation for new third semester students, with presentation from fellow students who has had internships and studies abroad. The event had very good feedback.

It was noted that the timing was good, however the announcement could be better. It was only advertised on FB.

The next event is the career day with participation from alumni from CAS (Ph.D. NGOs etc...)

Open House had very low participation. The event will be evaluated a view this note. The counsellor explained that this is a general trend across UCPH.

13. Approval: The Study Board's follow-up to Action Plan 2022 (in Danish)

The Study Board discussed initiatives from Action Plan 2022

A number of courses on sustainability is already taking place.

The Board will follow up the Actions together with e reviews of the program report from 2021 / and the recruitments strategy in April.

14. Approval: Comments to the “Målplan 2023 – 2026” (in Danish)

The Study Board discussed the strategic plan for the Faculty of Theology 2023-2026.

The Board notes with satisfaction that the plan focuses on research quality and internationalization, and that it is a goal to actively engage students in research projects.

The Board approved the general strategic plan.

15. Information on minor issues

None

16. Point of discussion raised by the Head of Studies

None

17. Point of discussion raised on behalf of the student counsellor

None

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18. Study Board Calendar & Annual Cycle (secr.)

Discussion regarding the Actions Plan and last years Programme Report should be added to the Annual Cycle.

The secretary will book another room for our meeting in April 2022.

19. Other business

None