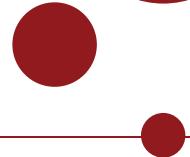


The Study Board of CAS



## MINUTES

10 SEPTEMBER 2025

**Forum** The Study Board of CAS

**Study Board for African Studies**

**Meeting date** 3 September 10 – 11-30

KAREN BLIXENS PLADS 16  
KØBENHAVN S

**Place** The Faculty of Theology - 6B-0-36

**Minute taker** Louise W Diamant (EP)

[mld@adm.ku.dk](mailto:mld@adm.ku.dk)

**Present** Stig Jensen (ViP, chair), Abe Moedt (stud.), Nora Elisabeth Götzmann (stud.), Louise W Diamant (adm.), Florian Wöller (SL), Anja Mee Foldberg, Gitte Kornum (guest), Louise W Diamant (EP)

**Absent** Amanda Hammar (VIP), Francis Ethelbert Kwabena Benyah (VIP)

## Agenda

### 1. Approval: Welcome & Agenda (chair)

**The Study Board approves the suggested agenda for the meeting.**

The agenda was approved

Stig introduced Florian as the new Head of Studies. Florian made an introduction of himself and his position as Head of Studies.

## **2. Approval: Minutes (chair)**

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**The Study Board approves the minutes from the last meeting.**

The minutes were approved. The Study Board decided to return to the old way of approving the minutes at the meetings and not digitally in TEAMS.

## **3. Discussion: Matters arisen from approval of minutes (sec.)**

**The Study Board discusses status of items decided on last meeting.**

**The Study Board followed up on the discussion of the topic of reading lists in the study curriculum.**

Stig informed the Study Board that it was a very fruitful meeting with the VIP group regarding this matter. The outcome of the meeting made it clear that the communication about reading lists should be a lot more coherent so that students early on in their studies (e.g. first session in classes) are taught about what a reading list is and how it is used and integrated in their studies. Stig also pointed out that some of the new teaching staff has not been introduced to the reading lists and therefore this issue is new to them. The Study Board needs a doable solution so both students and teachers are informed about the reading lists and the importance of how to use them correctly and accordingly. The Study Board act on matters when they are brought up on the meetings.

Florian added that the Study Board of Theology has had the same discussion and that there were different views and understanding of the reading lists. The Study Board of Theology will resume the discussion of the topic of reading lists again at some point.

## **4. Approval: Applications to the Study Board (sec.)**

**The Study Board processes applications to the Study Board.**

**Closed session.**

The Board of Studies processed an application for exemption.

The Board of Studies voted in favor of accepting the students' application.

## **5. Uddannelsesredegørelser (Educational Statements)**

**The Study Board discuss the Uddannelsesredegørelser with a view to recommending it for final approval by the Dean.**

**Discussion of drafts for the current year's reports. Review of initiatives for follow-up plans and discussion of the status of initiatives from last year.**

The Board asked that future educational statements were forwarded in English to the members of the Board.

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Florian talked through the content of educational statements with the Study Board.

The Study Board inquired about what the key things to the report are. Florian pointed out that areas such as study progression, ECTS passed by each student, applications and recruitment plus employment after finalizing their studies, are all focus areas for the Study Board to attend to. He noted that everything in the follow-up plan has been achieved by the Study Board.

Most students get jobs outside Denmark. Unfortunately, it is not possible to measure the employment rate for our students who attain a job abroad. The Ministry of Higher Education and Science are looking into this issue and are preparing a report with answers as to what kind of jobs students who pass degrees in Denmark get when they move outside Denmark.

The Study Board made two observations. First, there is no distinction made between non-EU and EU students. There is a growing number of students from non-EU countries applying to African studies. There has been some discussion in the papers about non-EU students applying to Danish universities to get access to the labour market in the EU.

Florian made sure that this matter was followed up by the Dean.

Secondly, the drop-out rates are very low. The Study Board has done a lot of work in eliminating “ghost students” who are students who enroll and then never show up for the classes. Due to the new administration reform, it might not be possible to do this kind of monitoring of students in the future since this work has been a tight collaborative effort between the local administration and the VIP-staff.

Stig asked that the following text was added in the beginning of 'Status for opfølgningsplaner': *"Status for uddannelsen viser, at uddannelsen har indfriet så godt som alle mål de sidste år. Dette skyldes, at fakultetets aktive og målrettede indsats på uddannelsen har båret frugt."*

The Study Board approved the educational statements.

**6. Information and discussion: Study Start 2025 (guide, programme, career arrangement, Theology out of the box) and discussion of the evaluation form for the study start.**

**The Study Board is informed about the upcoming study start 2025 and is presented with an evaluation form for approval.**

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Overall, the students were very satisfied with the study start programme. A formal evaluation of the programmed is underway.

Abe attended the study start as social tutor and he pointed out that it was a great day for all the students.

The students mentioned that it would have been nice if the day trip had been planned a bit earlier in the programme.

There were some issues with digital onboarding and some IT issues with digital platforms (eg. Absalon) which raised many questions and concerns from the students. These issues will be addressed with a follow-up e-mail to the students.

**7. Information: Annual meeting with the censor chairmanship (by the chair of the Study Board)**

Stig informed that it was a good meeting and that the person from Censorledelsen had been very helpful with the content of the report. He is still awaiting feedback from the external examinators.

**8. Information on minor issues**

Florian raised a topic after discussing with a staff member from IRIS how a study environment can be established for the students. At the moment, the IRIS students do not have a study environment since there are no more than 15 students enrolled in the programme. There need to be a focus on how to involve these students in ongoing activities in other places at the faculty. Hopefully, this will create a better integration if they can interact with other students in other programmes at the faculty.

**9. Point of discussion raised by the Head of Studies**

**10. Point of discussion raised on behalf of the student counsellor**

**11. Study Board Calendar & Annual Cycle**

The Study Board visits the board calendar and revises the annual cycle if needed.

Dates the Autumn SB meetings:

29 September

7 November

8 December

**12. Other business**

Appointment of new student representatives to the Study Board  
The student representatives were informed

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