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Description of students' involvement in the work with the study environment and learning resources

Students' involvement in the work on the study environment takes the form of regular evaluations of the courses and of the study and teaching environment, and student representation on the Study Boards and the Academic Council. The Study Councils are also consulted on all matters and decisions related to courses and studies at the faculty, and at least four annual dialogue meetings are held with the faculty management. The Academic Counsellor makes sure that issues about the quality of study programmes, courses, the study environment, etc. are discussed in the Study Boards.

Study Environment Survey (UMV)

Every three years, the University of Copenhagen conducts a survey of the physical, aesthetic and psychological study and teaching environment, and of students' satisfaction with administrative systems and support for their studies. The faculty sets up a working group, including student representation, which selects and prioritises a number of areas in which it is possible to improve the physical, aesthetic or psychological study and teaching environment, along with factors identified by the surveys. Results are reflected in faculty action plans for improving the study and teaching environment. The Dean is responsible for ensuring that sufficient resources are available to support student learning and the aesthetic, psychological and physical study and teaching environment. The faculty's Study Environment Survey and action plan are available to students on KUnet.

Course evaluation

The Study Boards evaluate courses as per the *Procedure for course evaluations and the publication of course evaluation reports*. The student representatives on the Study Boards are involved in the organisation of the course evaluation for the semester. One of the Study Boards has a student representative in the group that draws up the evaluation report that the Study Board discusses.

Study boards

On each Study Board, students and academic staff are equally represented. The student representatives elect a student member as Vice-Chairman of the Study Board. Via the Study Boards, students are involved in the organisation, implementation and development of study programmes and courses. This means that they exert influence on quality assurance and learning resources, as well as the follow-up work on programme evaluations and course evaluations. The student representatives play an active part in the work of drawing up proposals for curricula and amendments to existing ones. The Study Boards pay attention to the psychological and physical educational and study environment.

Student assemblies

At least once every semester, the Dean and Head of Studies hold student assemblies for all faculty students at which topical issues are discussed.

Study Councils

The faculty's Study Councils are student-run organisations that represent all students in each individual subject. They consider student perspectives on matters relating to the academic and social environment, both on the courses and in the faculty. The Study Councils nominate students to the Study Boards. The Study Councils are consulted on matters and decisions that affect the courses and studies in the faculty. The study council for theology meets twice a year with faculty management (dialogue meetings). It has representatives on all of the faculty's theology academic groups and participates in meetings in the theology sections.