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## Description of the support for the learning and study environment

The objectives for the study programmes are set out in curricula and competency goals. The curriculum is quality-assured according to the guidelines in the *Procedure for the quality assurance and amendment of curricula and course descriptions*. The aesthetic, psychological and physical study and teaching environments are examined at three-year intervals across the whole University, via a Study Environment Survey. The results are reflected in a faculty action plan to improve the study and teaching environment. The Dean is responsible for ensuring that sufficient resources are available to support student learning, as well as the study and teaching environment.

### *Study programmes*

The curricula are designed to guarantee progression in both learning and teaching. The types of teaching and exams used at the faculty support completion of research-based study programmes in which students play an active part in generating knowledge through the application of academic methodology. The faculty's policy for skills development ensures that the lecturers' levels of pedagogic theory and practice are consistently enhanced, as per *Description of academic appointments, pedagogic guidelines, new and current lecturers' pedagogic skills enhancement, lecturers' academic qualifications and research-based study programmes*. Forms of teaching and exams are continuously debated at section meetings, annual meetings of external examiners and in the Study Boards.

### *The physical study environment*

The faculty ensures that all students have access to a computer, printer, scanner, photocopier, lockers for books, etc., tea/coffee-making facilities and informal places to chat in the faculty. The faculty attaches great importance to aesthetics, art and design. Wifi is available throughout the faculty. The libraries have a number of individual study places and group study areas, and most students have access to an individual study space.

### *The non-physical study environment*

During the study start programme, the new bachelor students are divided into tutor groups. Student tutors support the new students during their first year of study. Student counselling and career guidance is available to students by phone, e-mail and in person, with guidance tailored to suit the faculty's programmes and students. The faculty holds information meetings about exams in the first year of study on the bachelor programme. The faculty runs study cafés offering help with Greek and Latin. The faculty's students have plenty of opportunities for social and academic interaction, via the student magazine *Arken*, TEObar, the faculty alumni association, lecture series, the student congregation, Study Councils, tutoring, student revues, party committees, etc.